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# Changes to the Calendar

Last updated October 10, 2006

## June Calendar Update

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### **UPDATE TO DEGREE REQUIREMENTS**

This change replaces the last section in number 3 of "Program Requirements" on page 24.

In combinations of one Major + two Minors, the student must present at least a Major or two Minors in an area for an Hon. degree of that designation (combinations must include 12 different courses).

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### **UPDATE TO DISTRIBUTION REQUIREMENTS**

The list of "Science Courses for Humanities & Social Science Students" should not include AST210H1.

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### **CHANGES**

#### **Actuarial Science**

ACT245H1 prerequisite should read "ACT240H1" only (no minimum grade required).

#### **Biochemistry**

NOTE for BCH courses should read:

CHM1\*\*Y1 (transfer credit) with course exclusion to CHM138H1 AND CHM139H1 meet the prerequisite requirement for BCH210H/BCH242Y.

#### **Classics**

Latin Major program requirements, #2, should read:

2. 4 FCEs of LAT courses; 2 FCEs must be at the 300+ level, and include LAT330H1

#### **Commerce**

Prerequisite for MGT431H1 should be MGT337Y1/At least B+ in MGT331Y1/(ACT349H1, ACT370H1), ECO200Y1/ECO206Y1

Prerequisite for MGT438H1 should be MGT337Y1/At least B+ in MGT331Y1/(ACT349H1, ACT370H1), ECO200Y1/ECO206Y1

#### **Computer Science**

Prerequisite for CSC486H1 should be CSC384H1, CSC363H1/365H1/373H1/375H1;  
CGPA 3.0/enrolment in a CSC subject POST.

### **East Asian Studies**

Prerequisite for EAS220Y1 should be EAS120Y1/EAS121H1 (minimum 77%).

### **History**

HIS107Y1 course description change:

This course draws on the history of China, Korea and Japan between 1600 to 1950 to explore historical issues of gender, nationalism, war and relations with the West.

Exclusion for HIS208Y1 should be removed.

HIS320Y1 should be HIS320H1

HIS324Y1 should be HIS324H1

HIS380Y1 should be HIS380H1

HIS388H1 title change to "France Since 1848"

HIS428H1 title change to "Institutes of Perfection"

### **History and Philosophy of Science and Technology**

HPS391H1 should list MAT391H1 as an exclusion.

### **Innis College**

JGI346H1 prerequisite and corequisite should be deleted and replaced with:  
Recommended Preparation: GGR124Y1

INI307Y1 should be JIE307Y1:

JIE307Y1 Urban Sustainability 52L, 26P (formerly INI307Y1)

This course critically examines the concept of urban sustainability in theory and application. Case studies of ongoing urban sustainability programs in the developed world help students assess the successes and failures of these programs. The course also examines the current state of research and implementation efforts toward urban sustainability.

Prerequisite: One of the following: JEG221Y/JIE222Y1 and enrolment in a Centre for Environment program/INI235Y1/permission of the instructor (particularly for students who have completed JEG222Y1/JIE222Y1/GGR233Y1/POL209Y1/SOC205Y1/260Y1)

Exclusion: INI307Y1

This is a Social Science course

### **Life Science: Biochemistry**

NOTE for BCH courses should read:

CHM1\*\*Y1 (transfer credit) with course exclusion to CHM138H1 AND CHM139H1 meet the prerequisite requirement for BCH210H/BCH242Y.

### **Mathematics**

Mathematical Applications in Economics and Finance Specialist Program requirements under "Second Year" should be:

Second Year:

ECO206Y1, MAT237Y1, 244H1, STA257H1, 261H1

MAT137Y1 change to exclusion:

*Exclusions:* [MAT126H1](#), [MAT135Y1](#), [MAT136Y1](#), [MAT157Y1](#)

JUM203H1 title change to "Mathematics as Recreation".

### **Near & Middle Eastern Civilizations**

NMC381Y1 should be NMC381H1 with new course description, prerequisite, and exclusion:

A survey of major intellectual trends in the Islamic religious tradition, particularly those identified with Middle Eastern Muslim thinkers, from the eighteenth century until the present.

Prerequisite: NMC185H1/201Y1 or RLG204Y1

Exclusion: NMC381Y1

### **New College**

NEW252H1 should be NEW252Y1.

### **Pharmacology**

PCL477H1 prerequisite should be BCH210H1/310H1, BCH242Y1, BIO349H1/JLM349H1/MGY311Y1/PSL350H1

### **Physics**

PHY138Y1 textbook should be Knight, Physics for Scientists and Engineers, 1st edition (Pearson) + Notes

### **Political Science**

POL103Y1 title change to "Canada in Comparative Perspective"

POL323Y1 should be POL323H1 with new exclusion: POL323Y1

POL357Y1 should be POL357H1 with new exclusion: POL357Y1

POL412Y1 should be POL412H1 with new exclusion: POL412Y1

POL414H1 title change to "Identity, Democracy and Autocracy in Ukraine"

POL415H1 title change to "Nationalism, Myth and History: Ukraine and the CIS"

POL445Y1 should be POL445H1 with new exclusion: POL445Y1

### **Psychology**

Psychology Specialist program requirements, #6, should read:

6. Three half-courses at any level taken from Groups 1 and/or 2 below

## **Slavic Languages and Literatures**

Correction to course number: SLA417H1 (Bosnian, Croatian and Serbian on Film) should be SLA427H1.

## **St. Michael's College**

SMC344Y1 distribution requirement status should be "Social Science".

## **Statistics**

Change to exclusion for STA107H1:

*Exclusion:* [ECO220Y1/227Y1/STA247H1/255H1/257H1](#)

Change to prerequisite for STA352Y1:

*Prerequisite:* [MAT235Y1/MAT237Y1/MAT257Y1](#); [STA261H1/\(STA257H1, MAT224H1\)/\(ECO227Y1, MAT237Y1/MAT257Y1\)](#) ([MAT237Y1/MAT257Y1](#) very strongly recommended).

## **Trinity College**

Change to Group A in Ethics, Society and Law program listings:

Group A (Ethics):

PHL273H1, PHL275H1, PHL281Y1, PHL341H1, PHL373H1, PHL375H1, PHL378H1, PHL380H1, PHL381H1, PHL382H1, PHL383H1, PHL384H1, PHL394H1, PHL407H1; POL330H1; PSY314H1; RLG221H1, RLG222H1, RLG223H1, RLG228H1; TRN311H1

TRN150Y1 and TRN151Y1 should be listed as "Social Science" courses for distribution requirement purposes.

## **University College**

JUM203H1 title change to "Mathematics as Recreation".

## **Victoria College**

VIC181H1 co-requisite should read:

*Co-requisites:* VIC183H1, VIC184H1, VIC185H1, and a First year course in History or Political Science

VIC183H1 co-requisite should read:

*Co-requisites:* VIC181H1, VIC184H1, VIC185H1 & a first year course in History or Political Science

VIC184H1 co-requisite should read:

*Co-requisites:* VIC181H1, VIC183H1, VIC185H1 & a first year course in History or Political Science

VIC111Y1 co-requisite should read:

*Co-requisite:* ANT100Y1

VIC112Y1 co-requisite should read:

*Co-requisite:* One of [ANT100Y1/BIO150Y1/HPS100H1](#)

VIC351H1 distribution requirement status should be "Humanities or Social Science".

## **Women & Gender Studies**

WGS369Y1 should be WGS369H1

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## **NEW COURSES**

### **Anthropology**

**ANT316H1 Ancient Cultures of Mesoamerica 26L**

This course provides an introduction to the cultures of Mesoamerica, from the first arrival of indigenous peoples to the appearance of the Spaniards in the sixteenth century. Students will become acquainted with cultures including Olmec, Zapotec, Teotihuacan, Maya, and Aztec, while also considering issues of method and evidence.

Prerequisite: ANT200Y1

This is a Social Science course.

**ANT 317H1 Archaeology of Eastern North America 26L**

This course examines the precontact and early contact period culture history of eastern North America, including Ontario, through archaeological evidence. Topics covered include the earliest peopling of the region at the end of the Ice Age, diversity of hunter-gatherer societies, introduction of agriculture, and the development of the dynamic First Nations societies who eventually met and interacted with Europeans.

Prerequisite: ANT 200Y

This is a Social Science course.

**ANT352Y1 South Asia: Practices, Theories, Representations 52L**

This course examines key themes in the constitution of South Asia as an area for ethnographic analysis. The first half analyzes canonical texts in the anthropology of South Asia, examining the rise of gatekeeping concepts such as caste, the village, collectivity, and patriarchal social organization. The second half focuses on ethnographies of political mobilizations, popular culture, and global South Asia.

Prerequisite: ANT204Y1

This is a Social Science course.

**ANT354Y1 Japan in Global Context: Anthropological Perspectives 52L**

This course examines how what we know as Japan and its culture has been constructed through various types of global interactions. The course uses popular culture, travel encounters and transnational capitalism as lenses for analyzing the dynamics of Japanese society. Topics include gender and sexuality, race and ethnicity, social and family life, work and leisure, and Japanese identity amid changing global power relations. The focus will be on cultural politics: how competing ideas of Japanese society are expressed through particular cultural practices, and how people engage with these practices in order to negotiate their positions in the world.

Prerequisite: ANT204Y1

This is a Social Science course.

**ANT421H1 Royal Courts of the Ancient New World 26L**

This course examines the institution of the royal court in the ancient New World as a nexus for negotiation of power and assertion of cultural identity. Case studies concentrate on the Maya; Aztec and Inca cultures provide important comparative contexts. We also explore the integration of textual and material evidence in investigating ancient cultures.

Prerequisite: ARH305H1

This is a Social Science course.

ANT443H1 Anthropology of Travel and Tourism 26L

Since ancient times, travel has been central to human interaction. The course explores theories about travel, translation, and tourism (and anthropology's relationship to all of these) and helps students critically examine a particular travel encounter. Main topics include cultural representation, authenticity, economic development, social inequality, identity, gender, ethnicity, nationality, postcolonialism, and globalization.

Prerequisite: ANT204Y plus any 300-level course in Social-Cultural or Linguistic Anthropology

This is a Social Science course.

ANT456H1 Transnational Queer Activisms: Sexuality in Global Context 26L

This course explores key questions and directions from within the transnational turn of queer anthropology. It will examine how anthropological theories of globalization, gender, and sexuality have been, and can be, rethought through attention to transnational queer practices. Simultaneously, the course explores how those very political and sexual practices have been enabled and delimited by transnational flows of capital, people, and ideas.

Prerequisite: ANT 204Y plus any 300-level course in Social-Cultural or Linguistic Anthropology

This is a Social Science course.

### **East Asian Studies**

EAS284H1 Modern Chinese Literature 26L

This course offers a critical examination of twentieth-century Chinese literature. It aims to explore the various ways of being modern as well as different meanings of writing Chinese literature. We will focus upon the important developments of literary writing over time, from the inception of New Literature in the 1910s, the development of realism and modernism of the 1930s, to the emergency of post-revolution and postmodernist writings of the 1990s. Great emphasis is also placed on generating a dialogue on interpretations of key works. In doing so, we will be exercising the skills of reading literary works in terms of aesthetic choices and strategies of cultural politics.

This is a Humanities course.

EAS318H1 Rethinking Modernism: The Perspectives of Mainland China, Taiwan and Hong Kong 26L

Modernism is one of the important cultural heritages of the last century that call for critical reflections in light of novel perspectives and new methodologies. Postmodern critical thinking and postcolonial scholarships have in particular made significant impact on ways of rethinking modernism across national histories. This course takes various forms of modernism(s) across China, Taiwan and Hong Kong as the object of study, and the postcolonial and postmodernist approaches to modernism as the refashioned methodological possibilities. Readings of main modernistic writings, studying cinema and arts originated from the above different localities. Discussions on such questions as how can theoretical generalizations about modernism be adequately grounded in interconnected histories, languages, as well as experiences of colonialism and modernity? How does the temporality of modernism get translated across different locations of writing? How do we understand the lines of solidarity and tension among artists and writers of different camps or localities? The goal of this course is not to find a better definition for modernism but to release modernisms to fresh ways of thinking and imagination.

This is a Humanities course.

### EAS361Y1 Zen Buddhism 52L

This course will serve as an introduction to the Zen Buddhist traditions of China, Korea, and Japan. A heavy emphasis will be placed on the radical views of history, language, ritual, self, and enlightenment espoused by these traditions. The course will also examine issues related to Zen monasticism, the development of koans, and the definition of orthodoxy in both premodern and modern Zen. Students will be asked to explore these and other topics by paying close attention to the historical, doctrinal, and institutional contexts from which they arose. Readings will include both primary material in translation and secondary scholarship.

This is a Humanities course.

### **Geography**

#### GGR320H1 Geographies of Transnationalism, Migration, and Gender 26L

This course examines recent changes in global migration processes. Specifically, the course addresses the transnationalization and feminization of migrant populations and various segments of the global labor force. The coursework focuses on analyzing classical paradigms in migration studies, as well as emerging theoretical approaches to gender and migration. In addition, it traces the shifting empirical trends in gendered employment and mobility patterns. It uses in-depth case study material to query the frameworks employed in migration studies and to understand the grounded implications of gendered migration. It pays particular attention to the interventions made by feminist geographers in debates about work, migration, place, and space.

This is a Social Science course.

### **History and Philosophy of Science and Technology**

#### HPS351H1 Medicine and Biology in Kenya: Philosophical and Ethical Issues 26L

This course is a philosophical examination of the sciences of medicine and biology in contemporary Kenya, Africa

#### HPS352H1 History and Philosophy of the Social Sciences 26L

This course explores central developments, ongoing controversies, and major figures in the social sciences: sociology, economics, political science, anthropology, and the behavioral sciences. It concentrates on such prominent individuals as: Rene Descartes, Thomas Hobbes, John Locke, Adam Smith, Karl Marx, Franz Boas, Sigmund Freud, and Gunnar Myrdal.

This is a Humanities or Social Science course.

### **Joint Courses**

#### JIA400H1 Interdisciplinary Practice for the Arts 156P

This course will examine different versions of Salome to explore the interconnectedness of the arts. Between sessions, students will be required to meet and develop projects connected to their study that will involve a range of media, including theatre, film, music and visual art (installation).

Prerequisite: open to fourth-year students only

This is a Humanities course.

### **Near and Middle Eastern Civilizations**

#### NML454H1 Midrash Before the Rabbis 26L

An examination of how the Bible was interpreted in the closing centuries BCE and the first century CE, beginning with the Book of Jubilees. This text will be read in combination with related material from the Dead Sea Scrolls and the Biblical Apocrypha

and Pseudepigrapha.

Prerequisite: Two years of Biblical Hebrew or Aramaic or Greek; or permission of instructor

### **New College**

NEW250Y1 Africa in the 21st Century: Challenges and Opportunities 52L, 26T  
An introduction to the study of Africa as a living place rather than merely a site for intellectual speculation and study. This course explores the issues that engage the attention of ordinary Africans, ranging from the dramatic to the seemingly trivial but quotidian concerns that occupy our lives. Topics covered will include urban life, family networks, kinship and social capital, religion and belief systems, indigenous government, courts and judicial processes, migration, and land tenure. Materials studied will include the various African media in Toronto – radio, television, newspapers, literature, religion, politics, sports, music, film and food – as well as BBC World Service, allAfrica and Panapress and several African socio-cultural journals and texts.  
This is a Humanities or Social Science course.

### **Victoria College**

VIC106H1 Topics in the History of Mind, Brain and Behavioural Science 26L  
This course explores central developments and ongoing controversies in the scientific study of the human mind, brain and behavior. It examines topics such as: psychoanalysis, behaviourism, humanistic psychology, evolutionary psychology, intelligence testing, and feminist perspectives. Goals include understanding the historical evolution and social relevance of scientific psychology.

Co-requisite: PSY100H1

This is a Humanities or Social Science course.

VIC107H1 Topics in the History of Evolution, Heredity, and Behaviour 26L  
A course examining the history of research and knowledge on evolution, heredity and behaviour. Topics include Darwinian evolution, the rise and development of the Mendelian theory of the gene and of molecular biology, views about instincts, and sociobiology.

Co-requisite: BIO150Y1

This is a Humanities or Social Science course.

VIC108H1 Belonging, Imagination and the Uses of History in the Shaping of National Identity 26L

This course will examine a number of questions related to the origins of national identities and the sustainability of nation-states. Topics covered will include: language, ethnicity, religion, politics, war, myth and tradition, public memory, borders and borderlands, migration, landscape, emblems and symbols, the arts, sport and public spectacle, and cuisine.

*Recommended co-requisite:* HIS109Y/HIS103Y/POL103Y/SOC101Y

This is a Humanities or Social Science course.