

Changes to the Calendar

Last updated February 22, 2011

Update to B.Com. Degree Requirements

Degree requirements for B.Com. should read:

To qualify for a Bachelor of Commerce degree, a student must:

- (a) Complete twenty full-course equivalents, including no more than SIX 100-series courses;
- (b) Complete one of the Specialist programs - Management, Finance and Economics, or Accounting (see below);
- (c) For students who began September 2010 or after: complete the new Breadth Requirement for B.Com students (see next page)

OR

For students who began degree studies prior to September 2010: complete the Distribution Requirement for B.Com students (see next page).

- (d) Obtain standing (i.e., complete with a grade of 50% or more) in at least SIX 300- or 400-series courses, including at least one 400-series course. No more than one 300+series transfer credit may be counted towards these six. (Students participating in an approved exchange program may count ALL 300+ transfer credits from the exchange towards the required six.)
- (e) Achieve a cumulative GPA of 1.85 or more by the time of graduation.

Policy on Designating Courses "Extras"

The application of the Faculty policy on designating courses "Extra," as it appears in the printed version of the 2010-2011 Calendar, has been amended. The correct interpretation of this policy, as it applies to repeated courses, exclusions, and 100-series courses beyond the limit of 6, can be found in the online version of the Calendar under "[Important Notices](#)," "[Guide to Programs and Courses](#)," and "[Rules and Regulations](#)" sections.

Update to Rules and Regulations, Recheck of Course Mark section:

Deadlines for requesting a photocopy or viewing of a final examination, a reread or a recheck:

- February examinations: the following August 31
- April examinations: the following October 31
- June examinations: the following January 15
- August examinations: the following February 28/29
- December examinations: the following June 30

Guide to Programs and Courses**Number of Courses Taken ("Course Load"), Item 11, should read:**

11. In each of the Fall and Winter Sessions, students who are in good standing may request to add additional courses, beyond six, through their College Registrar. In the Summer Session, students may request to add additional courses, beyond two, through their College Registrar. The College Registrar, following Faculty guidelines, has the discretion to approve such requests. Note: students enrolled in Commerce subject POSTs cannot add additional courses beyond six in the Fall-Winter Sessions.

Program/Course Changes**Actuarial Science**

Specialist Program description should read:

(13 courses or their equivalent, including at least four 300+-series courses, one of which must be at the 400-level)

Major Program, Higher Years, #4 should read:

4. [STA257H1](#), [STA261H1](#)

Architectural Studies

Groups B and C should read:

Group B (Urban):

[ARC331Y0](#), [ARC333H1](#), [ARC334H1](#), [ARC335H1](#), [ARC436H1](#); [ENV307H1](#); [FAH391Y0](#), [FAH392Y0](#), [FAH393Y0](#), [FAH394Y0](#), [FAH395Y0](#), [FAH396Y0](#), [FAH397Y0](#); [GGR124H1](#), [GGR220H1](#), [GGR339H1](#), [GGR360H1](#), [GGR361H1](#), [GGR363H1](#), [GGR366H1](#); [HIS304H1](#); [INI235Y1](#), 306Y1, 430Y1, 446H1; [JGI216H1](#), [JGI346H1](#); [JPF455Y1](#)

Group C (Environ):

[ENV200H1](#), [ENV221H1](#), [ENV222H1](#), [ENV335H1](#), [ENV450H1](#); [GGR107H1](#), [GGR360H1](#), [GGR361H1](#)

Art

Title and course description for [FAH481Y1/H1](#) changed.

Cell & Systems Biology

Title change for CSB327H1. Now called "Extracellular Matrix Dynamics and Associated Pathologies".

CSB445H1 exclusion removed.

CSB473H1 prerequisite and recommended preparation should read:

Prerequisite: BIO230H1/BIO240H1, BIO241H1/BIO250Y1/BIO255Y1, BIO260H1/HMB265H1, CHM247H1
Recommended Preparation: BCH210H1

Developmental Biology Specialist program, Higher Years, #4, should read:

4. 2.5 (or 3.5*) courses from: ANA300Y1, ANA301H1; BCH340H1, BCH370H1, BCH425H1, BCH426H1; CSB327H1, CSB330H1, CSB331H1, CSB350H1, CSB352H1, CSB425H1, CSB435H1, CSB450H1, CSB459H1, CSB460H1, CSB472H1, CSB473H1, CSB475H1; EEB340H1, 341H1, EEB460H1; IMM334Y1, IMM429H1; JBI428H1; MGY425H1, MGY428H1, MGY451H1, MGY452H1, MGY470H1; PSL303Y1, PSL420H1
5. 1.0 (or 2.0*) courses from CSB428H1, CSB429H1, CSB430H1, CSB431H1, CSB458H1, CSB483H1, CSB484H1, CSB497H1, CSB498Y1, CSB499Y1; HMB499Y1; MGY480Y1

Chemistry

Environmental Chemistry Specialist, Third and Fourth Years, #1 and #3 should read:

1. CHM310H1, CHM410H1, CHM415H1; ENV234Y1, ENV222Y1/ENV221H1, ENV222H1/GGR222Y1/JGE221Y1/ENV321Y1

3. ENV421H1/CHM499Y1

Diaspora & Transnational Studies

Major program description should read:

Major program

(7 full courses or their equivalent, including at least two 300+ series courses)

1. DTS200Y1

2. JQR360H1

3. 4.5 full-course equivalents (FCEs) from Group A and B courses, with at least two FCEs from each group. Coverage must include at least two diasporic communities or regions, to be identified in consultation with the program advisor.

4. Any of the two DTS 400-level courses

Minor program description should read:

Minor program

(4 full courses or their equivalent, including at least one 300+ series course)

1. DTS200Y1

2. JQR360H1

3. 2 full-course equivalents (FCEs) from Group A and B courses, with at least one FCE from each group.

4. Any one DTS 400-level course

DTS401H1 course description should read:

DTS401H1

Advanced Topics in Diaspora and Transnationalism [24S]

Topics change from year to year. Not offered in 2010-2011.

Prerequisite: DTS200Y1

DR=HUM/SOC SCI; BR=TBA

DTS402H1 course description should read:

DTS402H1

Advanced Topics in Diaspora and Transnationalism (Trade Diasporas) [24S]

It is observed that migrant groups like the Jews, Indians, Chinese, Armenians, Lebanese, Arabs etc., despite being in the minority, often dominated the economy of host societies. Scholars have proposed concepts such as "middlemen minority", "conjoint communities", "stranger" mentality, and "social/symbolic capital" to understand the success of these mercantile communities. This course provides an overview of long-existing trade diasporas and examines the theories about them.

Prerequisite: DTS200Y1

DR=HUM/SOC SCI; BR=TBA

Drama

DRM286H1 course description should read:

DRM286H1

Topics in Drama: An Introduction to Voice and Effective Communication [TBA]

A dynamic, hands-on, physical course, applying methods of professional actor training to personal and professional communication goals. Voice training will enhance the presence, grounding, freedom, vocal range and responsiveness of the students, whether they are actors, teachers, students, businesspersons, clergy, storytellers or presenters who want to better meet the demands of speaking in public. Participants will have the opportunity to explore their individual challenges of communication and link vocal skills to a variety of texts and rhetoric. Emphasis is on the body/voice connection, the understanding of how habitual physical tensions affect the voice, and gaining practical tools to proceed with confidence.

DR=HUM; BR=1

DRM4886H1 course description should read:

DRM486H1

Topics in Drama [TBA]

An in-depth examination of selected issues in the Theatre. Content may vary depending on instructor. See Undergraduate Handbook or the UC Drama Program website for more details.

DR=HUM; BR=TBA

East Asian Studies

EAS415Y1 should be EAS415H1.

English

ENG402H1: course reinstated for 2010-2011.

Environment, Centre for

Prerequisite for JGE321H1 should read:

Prerequisite: ENV(221H1, 222H1)/ENV222Y1/GGR222H1/GGR222Y1

Description for Environment and Energy Minor program should read:

This is a Type 2 program requiring a minimum CGPA of 1.7. The student must complete four courses, including the three from the First Year list before enrolling in the program. The four full course equivalents that constitute the Minor Program are those listed below under "Higher Years." Information on application and acceptance timelines is available in the Registration Handbook and Timetable.

Environment and Energy Minor, Higher Years, #1 and #4, should read:

1. ENV(221H1, ENV222H1/GGR222H1)/ENV222Y1/GGR222Y1/JGE221Y1

4. 0.5 FCE from one of the following: CHM310H1, CHM415H1; ENV235Y1; FOR310H1, FOR410H1; GGR203H1, GGR303H1, GGR314H1, GGR403H1; HPS313H1; PHY231H1, PHY250H1, 388H1

Earth Systems: Physics & Environment Specialist, Third and Fourth Years, #2, should read:

Three FCE from:

PHY305H1/PHY326H1/PHY346H1/PHY388H1/PHY392H1/PHY395H1/PHY407H1/PHY408H1/PHY426H1/PHY478H1/PHY479Y1/PHY493H1/PHY494H1/JGP438H1 or any other PHY4XXH course. At least one FCE must be from the fourth year Physics options

Environmental Chemistry Specialist, Third and Fourth Years, #1, should read:

1. CHM310H1, CHM410H1, CHM415H1; ENV234Y1, (ENV221H1,ENV222H1)/222Y1/GGR222Y1/JGE221Y1/ENV321Y1

Environment and Behaviour Minor, Higher Years, #1, should read:

1. (ENV221H1,ENV222H1)/222Y1/GGR222Y1/JGE221Y1; PSY220H1, PSY335H1/435H1

Environmental Studies Major, Higher Years, #3, should read:

3. An additional 4.5 FCE, a maximum 1.0 of which may be environmental courses offered by academic units other than the CFE (from **Group A** below). The remainder must be selected from the following: ENV307H1; ENV320H1; ENV322H1; JGE321H1; JGE331H1; ENV323H1; ENV333H1; ENV335H1; ENV341H1; ENV347H1; ENV350H1; ENV395Y1; ENV422H1; ENV421H1; ENV440H1

Environmental Studies Minor, Higher Years, #3, should read:

3. An additional 2.5 FCE, a maximum 1.0 of which may be environmental courses offered by academic units other than the CFE (from **Group A** below). The remainder must be selected from the following: ENV307H1; ENV320H1; ENV322H1; JGE321H1;ENV323H1; JGE331H1; ENV333H1; ENV335H1; ENV341H1; ENV347H1; ENV350H1; ENV395Y1; ENV421H1*; ENV422H1*; ENV440H1*

*Note: with permission of Undergraduate Coordinator

Environmental Studies Group A has been updated.

Environmental Ethics Group A has been updated.

Forest Conservation

FOR420H1 title change to Green Process Chemistry.

Forest Conservation Science Specialist, Fourth Year, #2, should read:

2. 1.0 FCE from: FOR403H1, FOR405H1, FOR410H1, FOR413H1, FOR416H1, FOR417H1, FOR418H1, FOR419H1, FOR420H1, FOR423H1; GGR403H1; ENV347H1; JFG470H1, JFG475H1

Forest Conservation Specialist, Fourth Year, #2, should read:

2. 1.0 FCE from: ANT450H1; FOR403H1, FOR416H1, FOR417H1, FOR418H1; ENV323H1, ENV347H1, ENV421H1, ENV422H1, ENV440H1, ; JFG470H1, JFG475H1; GGR416H1

French

Breadth Requirement category for FSL102H1 is "1".

Note to French as a Second Language Minor should read:

Students may use a maximum of 1.0 FCE of transfer credits towards any minor program with the following conditions: (1) courses must have been completed after a student's enrolment at the University of Toronto; (2) all other courses counted towards a program must be from the regular offerings of the St. George, UTM or UTSC campuses; (3) generic FSL designators (FSL1**, 2**, 3**, 4**) cannot be counted towards any subject post.

Geography

Exclusion for GGR101H1 should read:

Exclusion: ENV236Y1 (taken in 2007-2008, 2008-2009)

Prerequisite for JGE321H1 should read:

Prerequisite: (ENV221H1 , ENV222H1)/GGR222H1

Environmental Geography Specialist, B, should read:

B: Any 2: GGR201H1, GGR203H1, GGR205H1, GGR206H1, GGR307H1, ENV200H1, ENV234Y1, JGE347H1, JGE348H1 (1.0 FCEs)

Environmental Geography Major, B, should read:

B: Any 2: GGR201H1, GGR203H1, GGR205H1, GGR206H1, GGR307H1, ENV200H1, ENV234Y1, JGE347H1, JGE348H1 (1.0 FCEs)

Environmental Geography Minor, C, should read:

C. Any 1: GGR201H1, GGR203H1, GGR205H1, GGR206H1, GGR307H1, ENV200H1, ENV234Y1, JGE347H1, JGE348H1 (0.5 FCEs)

Environmental Geography Group B should read:

Group B (Centre for Environment courses)

ENV200H1, ENV234Y1, ENV307H1, ENV323H1, ENV333H1, ENV335H1, ENV350H1, ENV422H1;

History

Prerequisites added for HIS389H1 and HIS496H1.

HIS495Y1: course reinstated for 2010-2011.

Prerequisite for HIS480H1 should read:

Prerequisite: HIS470H1

Human Biology

Prerequisite and Co-requisite for HMB314H1 should read:

Prerequisite: (BIO220H1+BIO230H1)/(BIO240H1+BIO241H1)/250Y1/BIO255Y1; HMB265H1/BIO260H1

Pre- or Co-requisite: PSL302Y1/(BIO270H1+BIO271H1)

Hungarian

Title for HUN355H1 should be "One Hundred Years of Dramatic Change: History of the Past Century and Reflections of Society in Hungarian Culture."

Innis College - Cinema Studies

INI115Y1 Breadth Category should read: BR=1

Prerequisite for INI323Y1 should read:

Prerequisite: INI115Y1, NEW260Y1

INI325Y1 new recommended preparation:

Recommended preparation: INI212Y1, INI214Y1

INI327Y1 new recommended preparation:

Recommended preparation: INI214Y1, INI314Y1

INI380Y1 new recommended preparation:

Recommended preparation: INI212Y1, INI214Y1

Prerequisite for INI384H1 should read:

Prerequisite: INI115Y1 and one additional full year course or permission of the instructor

Prerequisite for INI398H1 should read:

Prerequisite: INI115Y1; INI212Y1 and two additional Cinema Studies Full Credits. Permission of the Instructor Required (ballotted)

INI385H1 exclusion should read:

Exclusion: FCS391H1; INI385Y1; NEW311H1

INI428H1 prerequisite should read:

Prerequisite: At least ten full-course equivalents, including INI115Y1, INI212Y1, INI214Y1 or permission of instructor.

INI460H1 prerequisite should read:

Prerequisite: At least full-course equivalents, including INI115Y1, INI212Y1, INI214Y1 or permission of instructor

INI465H1 prerequisite should read:

Prerequisite: At least ten full-course equivalents, including INI115Y1, INI212Y1, INI214Y1 or permission of instructor

Cinema Studies Minor Program, #2, should read:

2. INI212Y1

Cinema Studies Group B (Theory and Genre) should read:

Group B: Theory and Genre:

INI222H1, INI223H1, INI224Y1, INI226H1, INI227H1, INI228H1, INI322Y1, INI323Y1, INI325Y1, INI327Y1, INI329Y1, INI330Y1, INI374H1, INI375H1, INI383H1, INI384H1, INI396Y1, INI397H1, INI398H1

Cinema Studies Group C (Cinema, Nation, World) should read:

Group C: Cinema, Nation, World:

EAS237Y1; FCS310Y1; FIN250H1, FIN260H1; GER250H1; GER261H1; HIS335H1, HIS459H1, HIS460H1, 467Y1; HUN351H1, HUN451H1; INI225Y1, INI324Y1, INI380Y1, INI381H1, INI382H1, INI385H1, INI387H1, INI390Y1; ITA240Y1, ITA340H1, ITA341H1; ITA347H1; NEW352Y1; SLA225H1, SLA226H1, SLA234H1, SLA235H1, SLA244H1; SMC354Y1, SMC355H1; SPA375H1

Cinema Studies Group D (Interdisciplinary) should read:

Group D: Interdisciplinary:

FCS331H1; HIS345H1, HIS367H1, HIS375Y1; NEW308H1; SLA424H1; UNI221H1, UNI325H1; VIC211Y1, VIC411H1; VIS202H1, VIS302H1

Innis College - Urban Studies

Urban Studies Specialist, Higher Years, #1 should read:

1. INI235Y1, INI338H1, INI430H1, and INI437Y1

Urban Studies Major, Higher Years, #2 should read:

2. Either [INI338H1](#) and [INI430H1](#) or [INI437Y1](#)

Course description for [INI430H1](#) should read:

INI430H1

Advanced Topics in Urban Studies II [24L]

This course is meant to be a senior compliment to [INI338H1](#) whereby important theoretical, analytical and/or policy debates are addressed in a research seminar format. Students in [INI430H1](#) will be expected to extend, or refine research topics identified and explored in [INI338H1](#) in a major independent research project. Students will present their proposals, their progress reports, and their final results to the instructor and the class.

Prerequisite: [INI235Y1](#), and [INI338H1](#). Priority is given to students enrolled in the Urban Studies Minor, Major, or Specialist Programs. However, consideration may be given to students with suitable course background as determined by the Program Director. Note: [INI430H1](#) cannot be taken concurrently with [INI235Y1](#).)
DR=SOC SCI ; BR=TBA

Exclusion for [INI338H1](#) should read:

Exclusion: [GGR347H1](#)

Innis College - Writing and Rhetoric

Innis Writing Courses should read:

[INI103H1](#), [INI104H1](#), [INI203Y1](#), [INI204Y1](#), [300H1](#), [INI301H1](#), [INI304H1](#), [INI305H1](#), [INI311Y1](#), [INI412Y1](#), [JEI206H1](#)

Mathematics

Description for Mathematics and Physics Specialist should read:

14-14.5 full courses or their equivalent, including at least one full course at the 400-level

Note for Mathematics and Its Applications, Design-Your-Own concentration, should read:

Eleven half-courses of which at least six must be at the 300+ level including at least 2 at the 400 level. Choice of courses in program must be approved by the Department no later than the beginning of the third year or it will not be allowed. It is understood that the remaining 5 half-courses may be in the departments pertaining to the area of concentration.

Description for Mathematical Applications in Economics and Finance Specialist should read:

12-13 full courses or their equivalent including at least 1.5 full courses at the 400-level

Mathematics Major, Higher Years, #1, should read:

1. [MAT301H1](#), [MAT309H1/MAT315H1](#), [MAT334H1](#)

New College

New title and description for [JFP100Y1](#).

Prerequisite for [JQR360H1](#) should read:

Prerequisite: [DTS200Y1/NEW150Y1/NEW224Y1/NEW240Y1/LAS200Y1](#)

NEW336H1 should be: Special Topics in Buddhism, Psychology and Mental Health

NEW339H1 should be: Yogacara Buddhism and Western Psychology

Peace and Conflict Studies

Peace and Conflict Studies Group D should read:

Group D

[ENV200H1](#), [ENV234Y1](#), [ENV235Y1](#), [GGR107H1](#), [GGR124Y1](#), [GGR203H1](#), [GGR220H1](#), [GGR314H1](#), [GGR331H1](#), [GGR333H1](#), [GGR338H1](#), [GGR343H1](#), [GGR368H1](#), [GGR393H1](#), [GGR398H0/GGR399Y0](#), [GGR409H1](#), [GGR415H1](#), [GGR418H1](#), [GGR435H1](#), [GGR439H1](#), [GGR452H1](#), [GGR494H1](#); [PHL273H1](#), [PHL373H1](#)

Psychology

Psychology Research Specialist, After PSY100H1 #1, should read:

1. Statistics: ([PSY201H1/GGR270H1/HMB325H1/SOC202H1/STA220H1](#)) and ([PSY202H1/SOC300H1/STA221H1/ECO220Y1/ECO227Y1](#))

Psychology Specialist, After PSY100H1 #1, should read:

Statistics: ([PSY201H1/GGR270H1/HMB325H1/SOC202H1/STA220H1](#)) and ([PSY202H1/SOC300H1/STA221H1/ECO220Y1/ECO227Y1](#))

Exclusion for [PSY202H1](#) should read:

Exclusion: [ECO220Y1/ECO227Y1/STA221H1/JBS229H1/SOC300H1](#)

Prerequisite for [PSY331H1](#) should read:

Prerequisite: [PSY201H1](#) (or equivalent), [PSY220H1](#); [PSY230H1/PSY240H1](#)

Prerequisite for [PSY337H1](#) should read:

Prerequisite: [PSY201H1](#) (or equivalent), [PSY230H1/PSY240H1](#)

Prerequisite for [PSY341H1](#) should read:

Prerequisite: [PSY201H1](#) (or equivalent); [PSY210H1/PSY230H1/PSY240H1](#), one further PSY200/300/400-series full course or equivalent

Prerequisite for [PSY342H1](#) should read:

Prerequisite: [PSY201H1](#) (or equivalent); [PSY230H1/PSY240H1/PSY270H1](#)

Exclusion for [PSY405H1](#) should read:

Exclusion: [PSY303H1](#)

Exclusion for [PSY406H1](#) should read:

Exclusion: [PSY304H1](#)

Prerequisite for [PSY435H1](#) should read:

Prerequisite: [PSY100H1](#), [PSY220H1/PSY230H1/PSY240H1](#)

Changes to Group 1, Cluster A courses for [Psychology Specialist, Major, and Minor](#) programs.

Rotman Commerce

Co-requisite for [RSM392H1](#) should read:

Co-requisite: [MGT220H1/RSM220H1](#), [MGT223H1/RSM222H1](#)

New prerequisite and co-requisite for [RSM414H1](#):

Prerequisite: [RSM250H1](#)

Co-requisite: [RSM251H1](#)

Sociology

Sociology Specialist Program description should read:

(10 full courses with the SOC designator)

Sociology Major Program description should read:

(6.5 full courses with the SOC designator)

Sociology Minor Program description should read:

(4 full courses with the SOC designator)

Statistics

Statistics and Mathematics Specialist, Second Year, should read:

Second Year:

[MAT247H1](#), [MAT257Y1](#), [MAT267H1](#); [STA257H1](#); [STA261H1](#)

Exclusion for [STA221H1](#) should read:

Exclusion: [ECO220Y1/ECO227Y1/GGR270Y1 /PSY202H1/SOC300Y1/STA248H1/STA261H1](#)

Trinity College

Breadth Requirement category changes:

TRN190Y1 Critical Reading and Critical Writing [48S]

This course introduces students to a number of critical approaches and develops the student's own responses to texts through an understanding of critical vocabulary and the art of close analytical reading. Students also learn how to make their own critical analysis more effective through oral presentations and written work.
DR=HUM; BR=1

TRN200Y1 Modes of Reasoning (formerly TRN200H1) [24L, 24S]

First term: students are taught how to recognize, analyze, evaluate, and construct arguments in ordinary English prose. Second term: one or more discipline-related modes of reasoning (e.g., scientific reasoning, ethical reasoning, legal reasoning) studied with reference to a selection of contemporary social issues.

Exclusion: [PHL247H1/PHI247H1/TRN200H1](#)

DR=HUM; BR=2

[Ethics, Society and Law](#) Group B should read:

Group B (Society)

[ANT204H1](#); [CSC300H1](#); [ECO313H1](#), [ECO332H1](#), [ECO336Y1](#), [ECO340H1](#); [ENV222H1](#), [ENV222H1](#), [ENV347H1](#), [GGR416H1](#); [HIS332H1](#), [HIS355H1](#); [HPS324H1](#); [JGE331H1](#); [PHL265H1](#), [PHL365H1](#); [POL200Y1](#), [POL214Y1](#), [POL320Y1](#), [POL405Y1](#), [POL412Y1](#), [POL432H1](#); [PSY311H1](#), [PSY321H1](#); [SOC203Y1](#), [SOC212Y1](#), [SOC215Y1](#), [SOC301Y1](#), [SOC306Y1](#); [WDW200H1](#), [WDW210H1](#) [WDW300H1](#), [WDW320H1](#), [WDW335H1](#), [WDW340H1](#), [WDW380H1](#); [WGS373H1](#)

Woodsworth College

Prerequisites for [WDW300H1](#), [335H1](#), [340H1](#), [343H1](#), [360H1](#), [370H1](#), [380H1](#), [383H1](#), [390H1](#), [391H1](#), [392H1](#), [393H1](#), [394H1](#) should read:

Prerequisite: [WDW200Y1/\(WDW205H1, WDW210H1\)](#), [WDW220Y1/WDW225H1](#)

Prerequisite for [WDW320H1](#) should read:

Prerequisite: [WDW200Y1/\(WDW205H1, WDW210H1\)](#), [WDW220Y1/\(WDW225H1, WDW325H1\)](#)

Prerequisites for [WDW350H1](#), [365H1](#), [375H1](#) should read:

Prerequisite: [WDW200Y1/WDW205H1](#), [WDW220Y1/ WDW225H1](#)

Prerequisite for [WDW387H1](#) should read:

Prerequisite: [UNI255H1/UNI256H1/\(WDW200Y1/WDW205H1, WDW220Y1/ WDW225H1\)](#)

Prerequisite for [WDW395H1](#) should read:

Prerequisite: [WDW200Y1/\(WDW205H1, WDW210H1\)](#), [WDW220Y1/ WDW225H1](#). Approval of the Undergraduate Co-ordinator is required.

New Courses

Cognitive Science

COG499H1 Individual Study in Cognitive Science [TBA]

Individual studies.
Distribution Requirement Status: This is a Humanities or Social Science course
Breadth Requirement: TBA

Diaspora & Transnational Studies

DTS403H1 Advanced Topics in Diaspora and Transnationalism (The Diasporic Lives of Objects) [24S]

As they travel through space and time, material objects play an important role in the production of diasporic identity. This course focuses on the culturally defined and socially regulated processes of circulation, transaction, and use to examine the ways in which diasporic communities identify value and meaning in objects and how those objects give value to the social relations that define communities. Through readings, guest lectures and discussions, we will address questions such as: What roles do objects play in the constitution and reproduction of diasporic communities? What qualities are read into objects, through what mechanisms, and how does their meaning vary across space? What is the relationship between object, narrative, affect and identity? What conditions affect the durability of the relation between object and diasporic identity?

Prerequisite: [crs_dts.htm#DTS200Y1](#)
DR=SOC SCI/HUM; BR=TBA

DTS404H1 Advanced Topics in Diaspora and Transnationalism (Jewish Storytelling from around the World) [24S]

The course examines patterns of Jewish stories popular in the countries of the Jewish Diaspora. We will start with biblical stories, then move on to the moralistic tales of the Talmud, medieval Ladino and Hebrew ballads and legends, tales of Dybbuks, Golems and other supernatural beings, Hassidic tales, Yiddish wonder stories, immigration folklore of the 20th and 21st century.

Prerequisite: [DTS200Y1](#)
DR=SOC SCI/HUM; BR=TBA

Geography

GGR492Y1Y Senior Practicum

Students design and implement an independent applied geography/planning/GIS project in consultation with an employer (paid or volunteer), who will act as their "client". Enrolment required written permission from a staff supervisor and Undergraduate Coordinator. Only open to students who have completed 10 FCEs and who are enrolled in a Specialist, Major or GIS minor program sponsored by the Department of Geography
DR=TBA; BR=TBA

History

HIS310H1 Histories of North American Consumer Culture [24L, 6T]

This course examines the emergence of a modern 'consumer society' in North America from about 1850 to recent times. The aim is to combine political, social, economic and cultural history to chart changing relationships between North Americans, consumer commodities, and identities.

Prerequisite: [HIS263Y1/271Y1](#)
DR=HUM; BR=3

HIS429H1 Canada and Empire in the Twentieth Century [26S]

This course explores the ways in which twentieth century Canada was shaped by its complex relationship to empire. Course readings place Canadian historiography into dialogue with new theoretical and methodological approaches drawn from postcolonial studies, new imperial history, feminist and critical race theory. Topics include the meaning of empire in everyday life, migration, the impact of global decolonization, and Aboriginal politics.

DR=HUM; BR=3

History & Philosophy of Science & Technology

HPS230H1 Quantifying the Renaissance [24L, 24P]

This course traces the use of geometry and algebra in the evolution of physics and astronomy from around 1310 to 1690. It examines the conceptual foundations of geometry, algebra, analytic geometry and the differential calculus and their use in understanding the physical world. No prior mathematical knowledge is presupposed.

Exclusion: Any 100-level MAT course
DR=HUM/SCI; BR=5

New College

NEW453Y1 Language and Postcolonial Education in East Africa [48S]

Examines the choice of languages for education in East Africa using critical perspectives. Pays particular attention to the influences of the historical experience of colonialism, the socio-linguistic contours of each country and the strength of linguistic and educational lobby groups in East African countries.

Prerequisite: NEW150Y1, 250Y1 or permission of instructor
DR=HUM; BR=1+3

Religion

MHB155H1 Elementary Modern Hebrew I [36L 12T]

Introduction to the fundamentals of Hebrew grammar and syntax. Emphasis on the development of oral and writing skills.

Exclusion: Grade 4 Hebrew (or Grade 2 in Israel)/[NML155H1](#)
DR=HUM; BR=1

MHB156H1 Elementary Modern Hebrew I [36L 12T]

Continued introduction to the fundamentals of Hebrew grammar and syntax. Emphasis on the development of oral and writing skills.

Prerequisite: [MHB155H1/NML155H1](#) or permission of instructor
Exclusion: Grade 4 Hebrew (or Grade 2 in Israel)/[NML156H1](#)
DR=HUM; BR=1

MHB255H1 Intermediate Modern Hebrew [36L 12T]

Intensive study of written and spoken Hebrew.

Prerequisite: [MHB156H1](#)/[NML156H1](#) or permission of instructor
Exclusion: Grade 8 Hebrew (or Ulpan level 2 in Israel)/[NML255Y1](#)
DR=HUM; BR=1

MHB256H1 Intermediate Modern Hebrew [36L 12T]

Continued intensive study of written and spoken Hebrew.

Prerequisite: [MHB255H1](#)/[NML156H1](#) or permission of instructor
Exclusion: Grade 8 Hebrew (or Ulpan level 2 in Israel)/[NML255Y1](#)
DR=HUM; BR=1

MHB355H1 Advanced Modern Hebrew [36L 12T]

Advanced intensive study of written and spoken Hebrew.

Prerequisite: [MHB256H1](#)/[NML255Y1](#) or permission of instructor
Exclusion: OAC Hebrew/[NML355Y1](#)
DR=HUM; BR=TBA

MHB356H1 Advanced Modern Hebrew [36L 12T]

Continued advanced intensive study of written and spoken Hebrew.

Prerequisite: [MHB355H1](#) or permission of instructor
Exclusion: OAC Hebrew/[NML355Y1](#)
DR=HUM; BR=TBA

Victoria College**VIC134H1****Globalization [24S]**

This interdisciplinary course explores the contemporary character of globalization. The world is shrinking as money, goods, people, ideas, weapons, and information flow across national boundaries. Some commentators assert that a more tightly interconnected world can exacerbate financial disruptions, worsen the gap between rich and poor nations, undermine democracy, imperil national cultures, harm the environment, and give unconstrained freedom to predatory corporations. Others proclaim that globalization - understood as capitalism and free markets - fosters economic growth, encourages creative collaboration, inspires technological breakthroughs, and enhances human prospects for a better life, in rich and poor countries alike, in unprecedented ways. Our task is to evaluate the evidence and draw our own conclusions.

DR=SOC SCI; BR = 3

VIC 135H1**The Death of Meaning**

In *The Origin of Species* Darwin concluded there was no evidence to suggest that life was designed by a higher power. A corollary of this is that our lives lack any necessary purpose or meaning. Our reading will be directed to the question of what it means to lack 'Meaning'. Texts: Janet Browne, *Darwin's Origin of the Species: A Biography* (Toronto: Douglas & MacIntyre, 2006) J.S. Mill, *On Liberty* Two of: Ludwig Wittgenstein, *Tractatus Logico-Philosophicus*; J. P. Sartre, *Words*; Samuel Beckett, *Waiting For Godot*

DR=HUM; BR = 2